

Ashley Miller

MSN, PMHNP-BC | CURRICULUM AND INSTRUCTIONAL DESIGN | LEARNING SYSTEMS

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CURRICULUM AND INSTRUCTIONAL DESIGN PROFILE

Curriculum and instructional designer with three years of reentry education experience and a clinical background in correctional behavioral health. I turn complex source material into plain-language learning journeys across Storyline and Rise courses, branching scenarios, workbooks, facilitator guides, video, assessments, and LMS delivery. My process combines deep research, clear design decisions, structured AI-assisted production, and accountable human review.

DESIGN AND DELIVERY STRENGTHS

- Curriculum architecture
- Adult and plain-language learning
- Research and source mapping
- SME and clinical review
- Storyboards and branching
- Assessment and practice
- Facilitator-led learning
- LMS pathways and SCORM
- Articulate Storyline 360
- Articulate Rise 360
- Canva and multimedia
- AI-assisted production and QA

RELEVANT EXPERIENCE

Founder and Lead Clinical Instructional Designer | Mind Rehab LLC | 2024-Present

- Design end-to-end behavioral-health and reentry learning journeys from research and objectives through storyboards, interactive development, clinical review, SCORM packaging, LMS organization, and revision.
- Build connected Storyline and Rise courses, branching practice, workbooks, facilitator guides, video, quizzes, job aids, and reflective activities for adult learners in correctional settings.
- Run a source-bound AI workflow across Claude Projects, ChatGPT review agents, and Articulate AI, with specialized review for accuracy, fifth-grade readability, human language, accessibility, and correctional fit.
- Use learner activity and quality findings to guide revisions; one defined Edovo sample shows 364 completions from 449 course starts across 18 titles (81%), reported as course activity rather than unique learners or clinical outcomes.

Instructional Designer and Curriculum Developer | Reentry to Recovery | Three-year engagement before 2024

- Designed correctional and reentry education in Canva and Articulate across GED preparation, workforce integration, personal finance, parenting, recovery, and practical life skills.
- Converted research and source material into bite-sized, plain-language courses, worksheets, quizzes, surveys, and certificate tracks for learners with varied literacy levels.
- Prepared content for facility delivery through video, PDF, URLs, and LMS tools, with clear organization for progress tracking, assignments, reporting, and facility-specific learning routes.
- Worked with program and subject leaders to keep content accurate, practical, and usable inside real correctional constraints.

Co-Founder and Chief Program Officer | Off The Record | Current

- Lead program strategy and clinical learning design for a confidential, peer-driven wellness network serving corrections, law enforcement, military, and other public-safety professionals.
- Translate research into facilitator-led experiences, short-form learning, on-demand resources, facilitator preparation, and a privacy-aware LMS and outcomes strategy.

SELECTED LEARNING SYSTEMS AND PROJECTS

Sanitorial learning product line: Developed five published safety courses and one additional course outline for senior living, janitorial, dining, corrections, playground, and pet-care settings, using a repeatable course architecture and consistent review checkpoints.

Custom Storyline workflow: Created a structured Storyline production method for a tool without direct plugin access, using source packets, scene-level build instructions, manual authoring checkpoints, and trained review agents to reduce rework while protecting accuracy.

Human-language design system: Built reusable guidance for fifth-grade readability, natural language, audience-specific tone, and evolving vocabulary, then trained dedicated review agents to check Articulate builds against those standards.

INSTRUCTIONAL DESIGN PROCESS

Research and guardrails → learner and performance need → source map and objectives → storyboard and prototype → development → multi-agent QA → clinician or specialist review when needed → accessibility and LMS testing → release and revision

I begin with current scholarly and authoritative sources, normally prioritizing the past five years when the subject supports that limit. AI helps with bounded drafting, comparison, and review. Final claims, safety language, learner experience, and release decisions stay with accountable people.

CLINICAL AND OPERATIONAL BACKGROUND

Correctional Psychiatric Mental Health Nurse Practitioner | Santa Barbara County Jail | 2022-Present

- Serve as the sole psychiatric provider, translating complex histories, risk findings, medication issues, and treatment guidance into clear decisions and follow-up plans.
- Partner with nursing, medical, custody, and community teams while maintaining accuracy, safety, and practical workflows in a high-volume setting.

Psychiatric Registered Nurse and Facility Coordinator | Tulare County Jails | 2018-2022

- Conducted psychiatric intake, suicide-risk, withdrawal, and stabilization assessments across multiple units serving more than 1,200 incarcerated patients.
- Coordinated medication continuity, urgent escalation, and interdisciplinary communication in a time-sensitive environment.

Registered Nurse, Medical-Surgical | Adventist Health Selma | 2015-2018

- Provided patient education, discharge coordination, medication reconciliation, and new-nurse precepting in an inpatient setting.

EDUCATION AND CREDENTIALS

Doctor of Nursing Practice | In progress

Master of Science, Psychiatric Mental Health Nurse Practitioner | Walden University, 2021

Bachelor of Science in Nursing | Western Governors University, 2017

Associate Degree in Nursing | San Joaquin Valley College, 2014

Credential | PMHNP-BC | Active California and Washington NP prescribing authority